### **2015-16 Texas Academic Performance Report**

District Name: ALDINE ISD

Campus Name: RAYMOND ACADEMY

Campus Number: **101902113** 

2016 Accountability Rating: Met Standard

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps** 

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### Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: RAYMOND ACADEMY Campus Number: 101902113

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand				7				7.0.0		- 112333			
Grade 3														
Reading	2016	73%	64%	71%	71%	72%	*	*	-	-	-	*	67%	65%
Mathematics	2016	75%	69%	74%	86%	74%	63%	*	-	-	-	38%	72%	69%
STAAR Percent at Level II Sat Grade 4	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	70%	76%	76%	77%	64%	-	*	-	-	*	74%	71%
Mathematics	2016	73%	71%	81%	82%	81%	82%	-	*	-	-	*	81%	81%
Writing	2016	69%	58%	61%	71%	60%	55%	-	*	-	-	*	58%	47%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	66%	73%	77%	73%	63%	*	*	-	-	42%	71%	67%
Reading	2016	73%	62%	74%	75%	75%	58%	*	*	-	-	37%	71%	68%
Mathematics	2016	76%	70%	78%	83%	78%	74%	*	*	-	-	42%	77%	74%
Writing	2016	69%	56%	61%	71%	60%	55%	-	*	-	-	*	58%	47%
STAAR Percent at Postsecond	dary Readines:	s Standard												
Two or More Subjects	2016	45%	30%	34%	38%	33%	28%	*	*	-	-	*	32%	26%
Reading	2016	46%	31%	39%	42%	39%	28%	*	*	-	-	*	37%	33%
Mathematics	2016	43%	32%	46%	38%	48%	28%	*	*	-	-	*	46%	49%
Writing	2016	41%	25%	30%	41%	28%	*	-	*	-	-	*	27%	11%
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	17%	15%	17%	16%	*	*	-	-	*	17%	14%
Reading	2016	17%	8%	17%	21%	17%	*	*	*	-	-	*	16%	13%

### Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: RAYMOND ACADEMY Campus Number: 101902113

District Name: ALDINE ISD

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard											-		
All Grades														
Mathematics	2016	19%	11%	21%	*	21%	*	*	*	-	-	*	22%	22%
Writing	2016	15%	6%	9%	*	7%	*	-	*	-	-	*	8%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2016	62%	56%	60%	64%	59%	*	-	*	-	-	*	60%	60%
Reading	2016	60%	56%	58%	*	58%	*	-	*	-	-	*	57%	58%
Mathematics	2016	63%	56%	62%	*	61%	*	-	*	-	-	*	63%	61%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	13%	19%	18%	19%	*	-	*	-	-	*	20%	20%
Reading	2016	16%	14%	17%	*	16%	*	-	*	-	-	*	17%	16%
Mathematics	2016	17%	13%	21%	*	22%	*	-	*	-	-	*	23%	24%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents												
Reading	2016	35%	32%	38%	*	37%	*	-	-	-	-	*	38%	50%

### Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,035 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	sfactory Star														
All Grades															
All Subjects	2016	75%	66%	73%	69%	69%	-	-	-	57%	55%	67%	84%	66%	67%
Reading	2016	73%	62%	74%	70%	70%	-	-	-	57%	54%	67%	88%	67%	68%
Mathematics	2016	76%	70%	78%	78%	78%	-	-	-	64%	63%	67%	75%	74%	74%
Writing	2016	69%	56%	61%	47%	47%	-	-	-	39%	39%	-	*	46%	47%
STAAR Percent at Postsecond All Grades	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	30%	34%	30%	30%	-	-	-	*	*	*	*	28%	26%
Reading	2016	46%	31%	39%	31%	31%	-	-	-	25%	*	*	63%	30%	33%
Mathematics	2016	43%	32%	46%	57%	57%	-	-	-	40%	29%	*	*	53%	49%
Writing	2016	41%	25%	30%	13%	13%	-	-	-	*	*	-	*	11%	11%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	9%	17%	14%	14%	-	-	-	13%	10%	21%	*	14%	14%
Reading	2016	17%	8%	17%	12%	12%	-	-	-	*	*	*	*	11%	13%
Mathematics	2016	19%	11%	21%	24%	24%	-	-	-	21%	20%	*	*	23%	22%
Writing	2016	15%	6%	9%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed All Grades	ded Progress														
All Subjects	2016	62%	56%	60%	59%	59%	-	-	-	54%	54%	*	*	58%	58%
Reading	2016	60%	56%	58%	54%	54%	-	-	-	53%	52%	*	*	54%	55%
Mathematics	2016	63%	56%	62%	63%	63%	-	-	-	56%	56%	*	*	61%	62%

District Name: ALDINE ISD

Campus Number: 101902113

Campus Name: RAYMOND ACADEMY

### Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,035 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	ogress												·		
All Subjects	2016	17%	13%	19%	20%	20%	-	-	-	25%	26%	*	*	21%	22%
Reading	2016	16%	14%	17%	16%	16%	-	-	-	17%	19%	*	*	16%	17%
Mathematics	2016	17%	13%	21%	24%	24%	-	-	-	33%	33%	*	*	26%	27%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stude	ents													
Reading	2016	35%	32%	38%	55%	55%	-	-	-	42%	42%	-	*	48%	50%

District Name: ALDINE ISD

Campus Number: 101902113

Campus Name: RAYMOND ACADEMY

### Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: RAYMOND ACADEMY

Campus Number: 101902113

District Name: ALDINE ISD

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	98%	100%	97%	100%	*	*	-	-	93%	97%	97%
Mobile	4%	5%	2%	0%	3%	0%	*	*	_	_	7%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	_	_	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	_	_	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	_	_	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

### Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: RAYMOND ACADEMY Campus Number: 101902113

District Name: ALDINE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	94.8% 95.1%	96.8% 96.7%	97.2% 97.2%	97.0% 96.7%	93.7% 93.8%	*	* 99.1%	- *	97.1% 97.5%	95.5% 95.8%	96.9% 96.7%	97.4% 96.9%

### Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: RAYMOND ACADEMY Campus Number: 101902113

District Name: ALDINE ISD

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	1,035	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	182	17.6%	7.6%	7.1%
Grade 1	220	21.3%	8.9%	7.8%
Grade 2	214	20.7%	8.4%	7.8%
Grade 3	195	18.8%	8.3%	7.7%
Grade 4	224	21.6%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	64	6.2%	23.8%	12.6%
Hispanic	921	89.0%	72.0%	52.2%
White	37	3.6%	1.9%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	4	0.4%	1.3%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	6	0.6%	0.6%	2.1%
Economically Disadvantaged	889	85.9%	88.3%	59.0%
Non-Educationally Disadvantaged	146	14.1%	11.7%	41.0%
English Language Learners (ELL)	592	57.2%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	651	62.9%	65.2%	50.1%
Mobility (2014-2015)	82	9.2%	20.0%	16.5%

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: RAYMOND ACADEMY

Campus Number: 101902113

District Name: ALDINE ISD

	Non-	Special Education R	ates	Spe	s	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	2.6%	1.9%	0.0%	5.6%	8.2%
Grade 1	10.3%	10.6%	4.1%	12.5%	12.5%	7.4%
Grade 2	3.9%	8.4%	2.7%	6.7%	5.6%	3.4%
Grade 3	4.7%	8.3%	2.0%	0.0%	3.6%	1.6%
Grade 4	3.4%	2.8%	1.0%	16.7%	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%
Class Size Information	Cam	npus		Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten	:	20.1			19.4	18.9
Grade 1		23.3			20.7	19.1
Grade 2		19.4			20.0	19.1
Grade 3	:	21.5			20.7	19.1
Grade 4		20.3			19.8	19.0
Grade 5		-		•	17.7	20.8
Grade 6		-			18.1	20.4
Secondary:						
English/Language Arts		-		•	15.3	17.1
Foreign Languages		-			20.8	19.1
Mathematics		-		•	15.1	18.1
Science		-			15.6	19.1
Social Studies		_			15.9	19.5

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: RAYMOND ACADEMY Campus Number: 101902113

District Name: ALDINE ISD

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	82.6	100.0%	100.0%	100.0%
Professional Staff:	71.8	86.9%	61.8%	64.3%
Teachers	57.8	69.9%	47.6%	50.5%
Professional Support	10.1	12.2%	10.2%	9.8%
Campus Administration (School Leadership)	4.0	4.8%	2.9%	2.9%
Educational Aides:	10.8	13.1%	10.1%	9.6%
Total Minority Staff:	59.4	71.9%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.0	32.9%	41.1%	10.1%
Hispanic	17.8	30.8%	24.1%	26.0%
White	20.0	34.6%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.4%	1.1%
Males	6.0	10.4%	23.7%	23.5%
Females	51.8	89.6%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	3.5%	3.1%	1.0%
Bachelors	42.8	74.0%	72.1%	74.7%
Masters	13.0	22.5%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.8	15.2%	13.1%	8.1%
1-5 Years Experience	16.0	27.7%	35.0%	27.3%
6-10 Years Experience	14.0	24.2%	20.7%	21.7%
11-20 Years Experience	13.0	22.5%	19.1%	27.3%
Over 20 Years Experience	6.0	10.4%	12.2%	15.7%
Number of Students per Teacher	17.9	n/a	15.8	15.2

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: RAYMOND ACADEMY Campus Number: 101902113

District Name: ALDINE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	8.9	10.9
Average Years Experience of Teachers with District:	5.9	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,215	\$50,573	\$45,507
1-5 Years Experience	\$52,717	\$52,504	\$47,996
6-10 Years Experience	\$54,401	\$55,166	\$50,459
11-20 Years Experience	\$57,589	\$59,994	\$53,794
Over 20 Years Experience	\$71,704	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,965	\$56,738	\$51,891
Professional Support	\$60,694	\$65,086	\$61,145
Campus Administration (School Leadership)	\$74,693	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

### **Texas Academic Performance Report**

Campus Name: RAYMOND ACADEMY Campus Number: 101902113

District Name: ALDINE ISD

2015-16 Campus Profile

Total Students: 1.035 Grade Span: KG - 04 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	572	55.3%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	30	2.9%	4.5%	7.7%
Special Education	55	5.3%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	6.2%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	3.0	5.2%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	49.2	85.2%	71.4%	72.6%
Special Education	2.0	3.5%	6.3%	8.8%
Other	0.0	0.0%	2.3%	3.4%

Link to:

**PEIMS Financial Standard Reports/** 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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